

Maryland 4-H Animal Science – Camelids Project Record

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|---|-------|-----------------------|-------|
| Name | | 4-H Age | |
| Primary Club Name | | | |
| Years in 4-H | | Years in this Project | |
| I have completed this record and believe all information to be complete and accurate. | | | |
| _____ | _____ | _____ | _____ |
| Member's Signature | Date | Parent's Signature | Date |

Please indicate your Animal Science Project Area

Llama Alpaca

Are your project animal(s) Owned Leased

What goals did you set for your project this year and did you achieve them?

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|----|
| 1. |
| 2. |
| 3. |

What were two things you learned from completing this project this year?

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|----|
| 1. |
| 2. |

What is one thing you would like to improve or do differently with your project next year?

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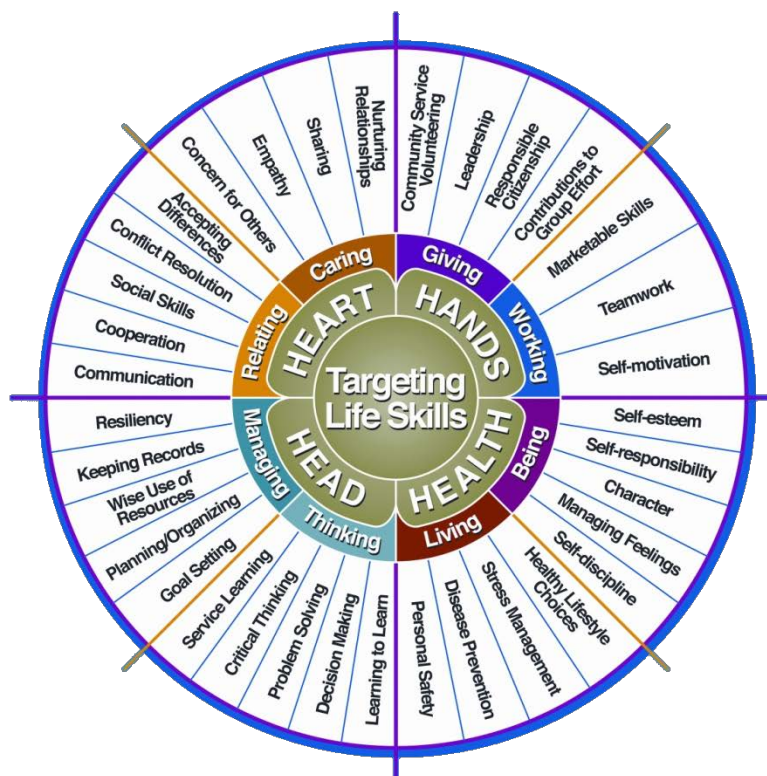
Life Skills

Describe the Life Skills you used and what you learned in relation to your project.
Example Table

| I used one or more of these Life Skills from the Targeting Life Skills Wheel | What I learned as a result of using this skill. |
|--|---|
| HEAD Example: Decision Making | <i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i> |
| HEART Example: Sharing | <i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i> |
| HAND Example: Healthy Life Choices | <i>I learned that animals don't grow well unless they receive the proper food.</i> |
| HEALTH Example: Managing Feelings | <i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer</i> |

| I used one or more of these Life Skills from the Targeting Life Skills Wheel | What I learned as a result of using this skill. |
|--|---|
| HEAD | |
| HEART | |
| HAND | |
| HEALTH | |

The diagram below shows many of the Life Skills learned in 4-H:



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Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

| Date | Name of Activity/Event | Location <small>(School, Club, County, Regional, State, National etc.)</small> |
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Project Communications

All project communications listed should be about this project area only.

| Date | Type of Communication <small>(Speech, Demonstration, Visual Presentation, etc.)</small> | Title | Location <small>(School, Club, County, Regional, State, National etc.)</small> |
|------|--|-------|---|
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Project Exhibits

Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

| Date | Exhibit | Location/Event | Placing <small>(if applicable)</small> |
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Table 1: Camelid Information
Complete information for each project animal.

| | Camelid #1 | Camelid #2 | Camelid #3 |
|---|------------|------------|------------|
| Name of Animal | | | |
| Color | | | |
| Markings (be specific) | | | |
| Height | | | |
| Breed Registry Information (If Applicable) | | | |
| Animal's Date of Birth | | | |
| Sex | | | |

Table 2: Feed Expenses

| Date Purchased | Type of feed (grain, mix, hay, supplement, pasture, silage) | \$/lb (total cost divided by lbs) | Pounds (lbs) | Total Cost |
|--|---|-----------------------------------|--------------|------------|
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| Total pounds and total feed costs | | | | |

Table 3: Health and Veterinary Record and Expenses

Record routine and emergency veterinary visits and include specific shots, dentistry, deworming, test(s) performed, etc. If you lease an alpaca and are not directly responsible for these expenses, you must still complete these sections.

| Date | Camelid's Name | Reason For Visit (Vaccines, Health Papers, Routine Checks) | Treatment | Cost |
|-------------------------------|----------------|---|-----------|-----------|
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| Total Veterinary Costs | | | | \$ |

Table 4: All Other Expenses
Includes: Halter, Bedding, Training, etc.

| Date | Camelid's Name | Explanation of Items | Cost |
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| Total All Other Expenses | | | |

Table 5: All Income
Includes: Premiums, Selling Offspring, Fiber, etc.

| Date | Description of Income | Income |
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| Total Income | | |

| Table 6: Training Record | | | |
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| Check commands or exercises that your camelid has learned. | | | |
| Obstacles | Camelid's Name | Camelid's Name | Camelid's Name |
| Leading Forward | | | |
| Backing Up/Reverse Movement | | | |
| Lead Up Stairs (Bridge) | | | |
| Lead Across Teeter Totter | | | |
| Hurdles | | | |
| Hula Hoop (Step Inside and Out) | | | |
| Maneuvering A Maze (Obstacles or Cones) | | | |
| Sprinting with Controlled Stop | | | |
| Loading and Unloading from Trailer | | | |
| Entering Through Gate | | | |
| Other (Write In) | | | |
| Public Relations | | | |
| Noise (Cans) | | | |
| Public Interaction (Petting/Towel on Back) | | | |
| Moving Large Objects (Umbrella) | | | |
| Tying a Secure Knot | | | |
| Other (Write In) | | | |

| Table 7: Daily Care and Routine | |
|--|--------------------|
| Explain the daily care and routine you follow with your camelid | |
| Camelid's Name | Explanation |
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Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals.
You can determine your profit (or loss) by:

A. Income

1. Income Total (Table 5) \$ _____

Total Income (A) \$ _____

B. Add Expenses

1. Feed Expenses (Table 2) \$ _____

2. Health and Veterinary Expenses (Table 3) \$ _____

3. All Other Expenses (Table 4) \$ _____

Total Expenses (B) \$ _____

Income (A) - Expenses (B) = Total Total \$ _____ (profit or loss)

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1/2013